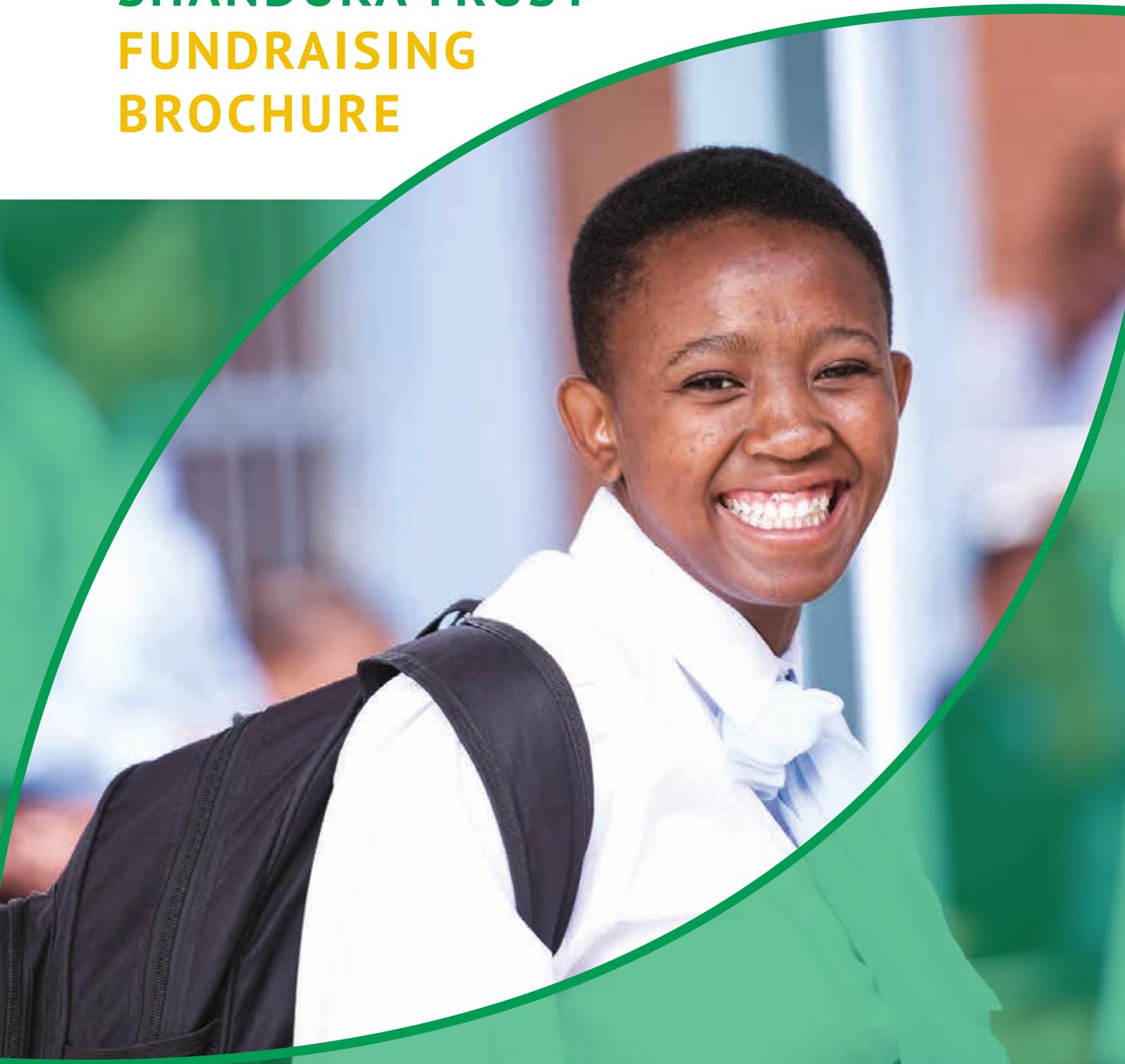


# KAGISO SHANDUKA TRUST FUNDRAISING BROCHURE



**education**  
Department of  
Education  
FREE STATE PROVINCE



**kst**

Partnering for Excellence  
in Education



Force

Mass and Weight

**kst**  
Partnering for Excellence  
in Education

[www.kst.org.za](http://www.kst.org.za)

PERIODIC TABLE

# PARTNERING FOR EXCELLENCE IN EDUCATION

Kagiso Shanduka Trust (KST) is a partnership between Kagiso Trust and the Cyril Ramaphosa Foundation (formerly known as the Shanduka Foundation), that has developed and implemented the District Whole School Development Programme (DWSDP) in the Fezile Dabi and Motheo districts, in partnership with the Free State Department of Education.

KST aims to collaborate with public and private institutions, to make education an empowering experience, that equips learners with the skills and knowledge to thrive and contribute to the development of our society.

In March 2013, Kagiso Shanduka Trust (KST) embarked on a project with the Free State Department of Education, to support educational transformation in 388 schools in the Fezile Dabi and Motheo districts.

The Cyril Ramaphosa Foundation and Kagiso Trust each made an initial commitment of R100 million over five years. The Free State Department of Education matched this investment, bringing the total investment to R400 million.

KST envisions the outcomes and lessons from this programme will ultimately form the basis of a comprehensive model, that supports educational delivery in other districts throughout the country.

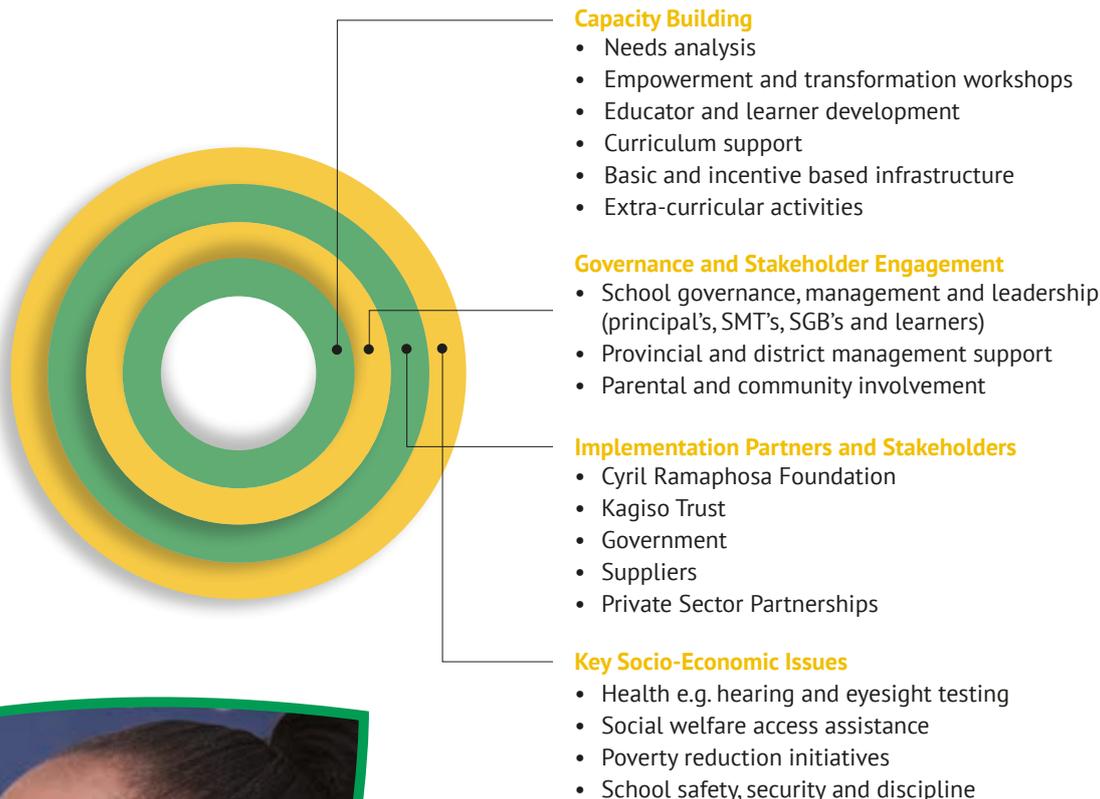
The programme is about collaboration, harnessing the resources of several partners to achieve a meaningful and lasting impact on the whole education system. KST is looking for partners who can invest their resources, skills and expertise to further enhance the effectiveness of the programme.



# DISTRICT WHOLE SCHOOL DEVELOPMENT PROGRAMME MODEL

The programme leverages the methodologies and best practices of Kagiso Trust and the Cyril Ramaphosa Foundation Whole School Development Programmes, resulting in the District Whole School Development Programme (DWSDP), that aims to improve the academic performance, social wellbeing of the learners and sustainable outcomes.

In addition, the partnership seeks to upgrade school infrastructure through a basic and incentivised approach; develop effective school leadership; and involve parents and community members in the development of the school.



## ACHIEVEMENTS:

- Introduction of the high achiever programme in Fezile Dabi;
- Co-planning and alignment of curriculum plans with the Districts' subject advisors, improved attendance of teachers;
- Service providers working in collaboration with the district in preparing learners for provincial maths competition;
- Improved learner uptake in ICT based Economic and Management Sciences curriculum support;
- Focused learner support (differentiating support to learners based on their academic abilities);
- Improvement in quality of learner achievement in Grade 12;
- KST districts took ownership of the planning, organising & logistics of the empowerment and transformation workshops.

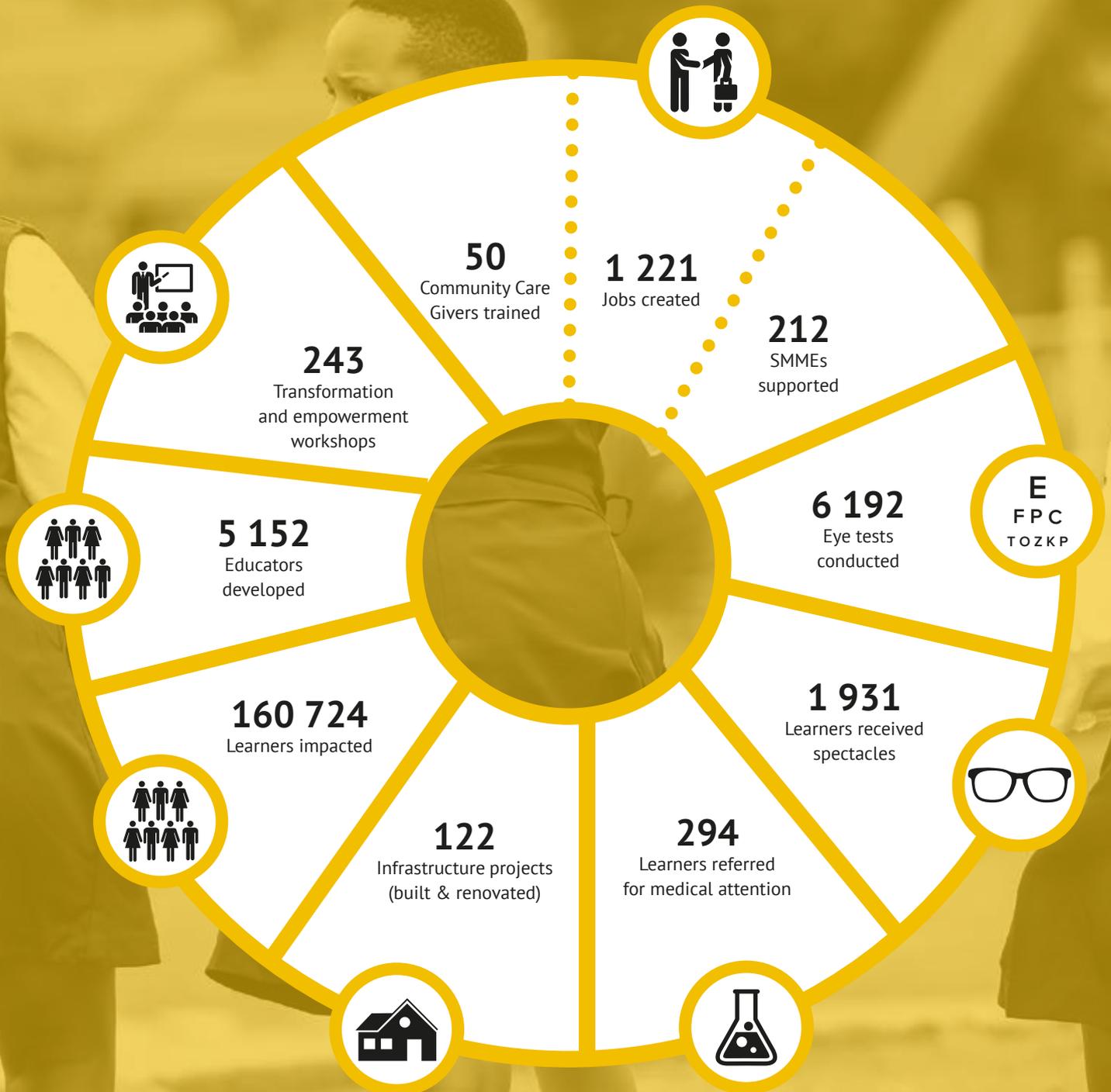
## LONGITUDINAL STUDY

In 2016, KST undertook a longitudinal study that tracks 20 learners from 10 schools, throughout their school career. The learners are

interviewed annually with set questions, to track changes on a specific issue. Parents are also included in the study to check whether the programme, through their children, has made an impact on them and their homes.

## IMPACT TO DATE 2014 – 2018

AS OF 11 JUNE 2018



# PROGRAMME BARING FRUIT

The KST partnership with the Free State Department of Education has begun to show positive outcomes, as demonstrated by the class of 2017 National Senior Certificate results in the Fezile Dabi and Motheo districts. The districts achieved a pass

rate of 90.2% and 82.5% respectively, making Fezile Dabi the top performing district nationally with schools that fall within Quintile 1, 2 and 3.

## District Whole School Development Programme. Implemented in partnership with with Kagiso Trust and the Cyril Ramaphosa Foundation in collaboration with the Free State Department of Education

### CONGRATULATIONS

— Class of —

2017

76.5%

National  
pass rate

86%

Free State  
pass rate

### OUR FOOTPRINT AND 2017 PERFORMANCE IN THE FREE STATE



Fezile Dabi



Motheo

### LEARNER PERFORMANCE

learners enrolled for matric

4 013

8 678

learners passed

3 619

7 161

bachelor passes

1 364

2 978

diplomas attained

1 621

2 961

higher certificates attained

631

1 221



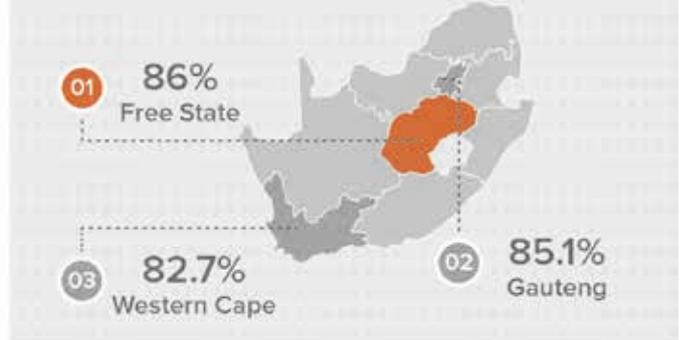
**Congratulations to the Fezile Dabi district for achieving  
1<sup>st</sup> position and for being the  
BEST PERFORMING DISTRICT IN THE COUNTRY.**

### PERFORMANCE BY DISTRICT

	2015 %	2016 %	2017 %	
Fezile Dabi	86.2	91.8	90.2	01
Thabo Mofutsanyana	87.5	90	90.1	02
Lejweleputswa	82.6	86	82.9	03
Xhariep	78.4	92	82.7	04
Motheo	74.8	85	82.5	05

Results are inclusive of progressed learners

### TOP THREE PERFORMING PROVINCES



#### Our Gold (100%) Schools

Fezile Dabi	Motheo
3 out of 31	0 out of 22

#### Our Silver (90-99%) Schools

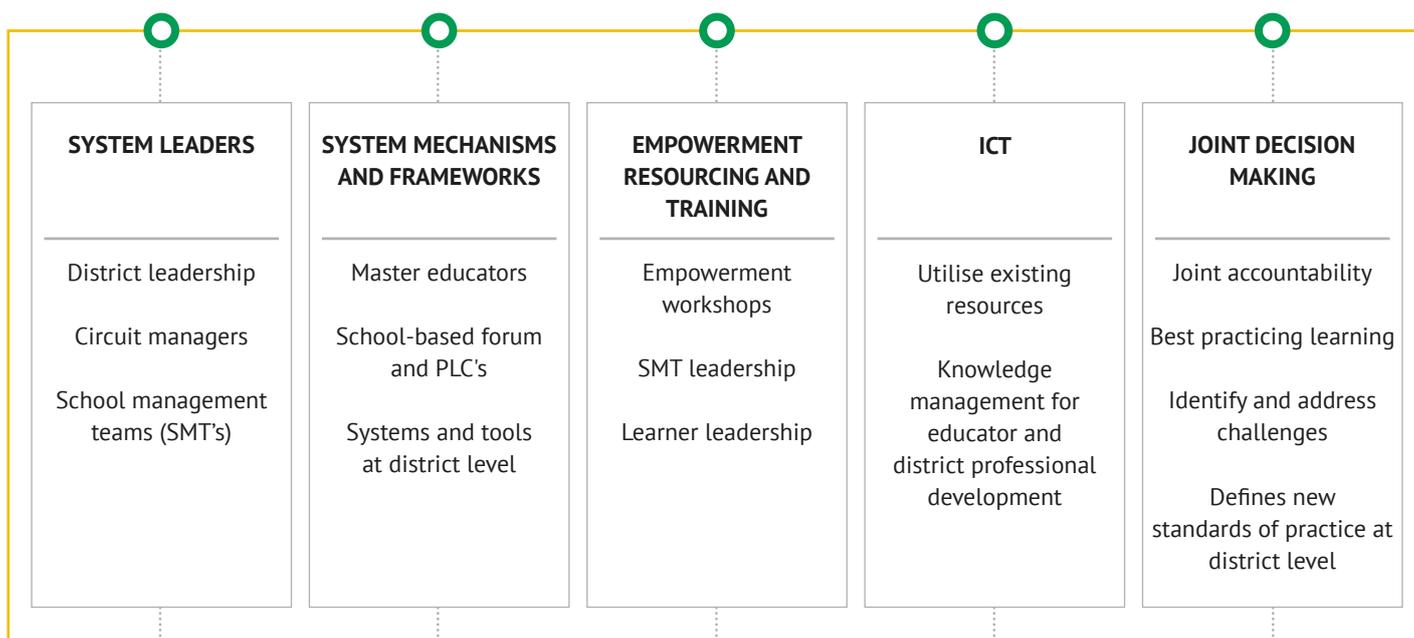
Fezile Dabi	Motheo
18 out of 31	3 out of 22

# THE ROAD AHEAD

In 2017, KST added the Sustainability Roadmap, as a critical component of the programme. The Sustainability Roadmap seeks to sustain the impact of the programme beyond KST's involvement in the districts. In the first of its three-year consolidation phase, the DWSDP in Fezile Dabi and Motheo district has already started to implement key aspects of the Sustainability Roadmap. These include capacity building for Lead Teachers (top performing educators who are groomed to pass down their knowledge and skills to other educators) amongst other aspects.

The Roadmap will cut across the system looking at capacity of the District Managers, Circuit Managers, Subject Advisors and the extent to which they provide support to schools. The Roadmap will also ensure that this is not only confined to compliance; but address support and access to capacity, content knowledge and classroom practice, which is what districts should be striving to achieve.

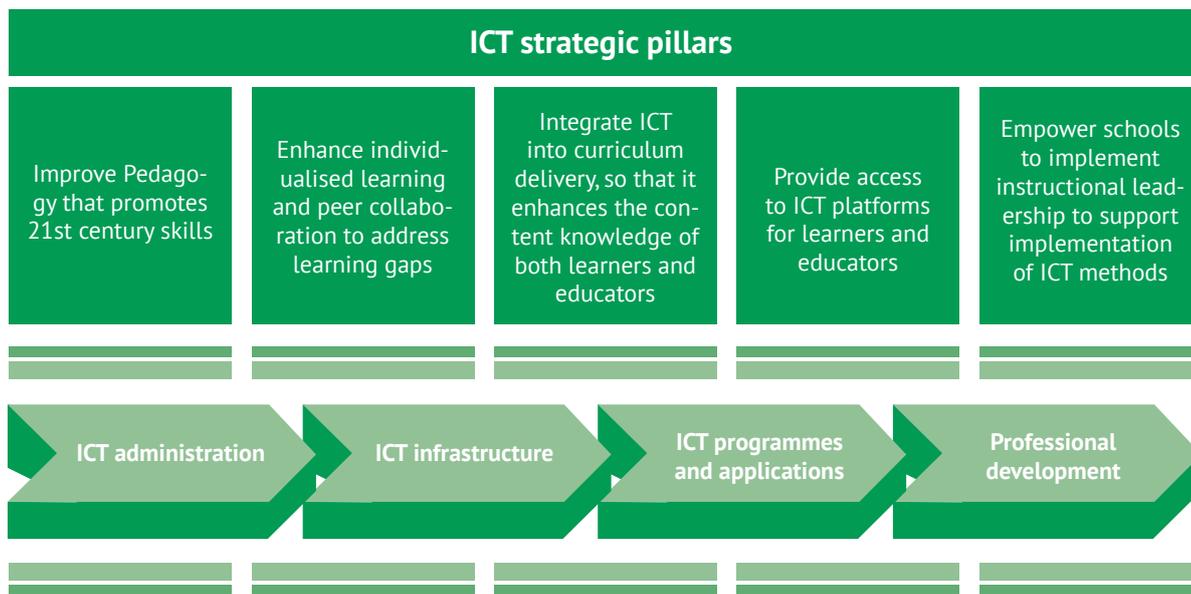
## SUSTAINABILITY ROADMAP



The Sustainability Roadmap also includes a strong focus of incorporating ICT in curriculum delivery, to ensure that teaching and learning is geared towards the Fourth Industrial Revolution.

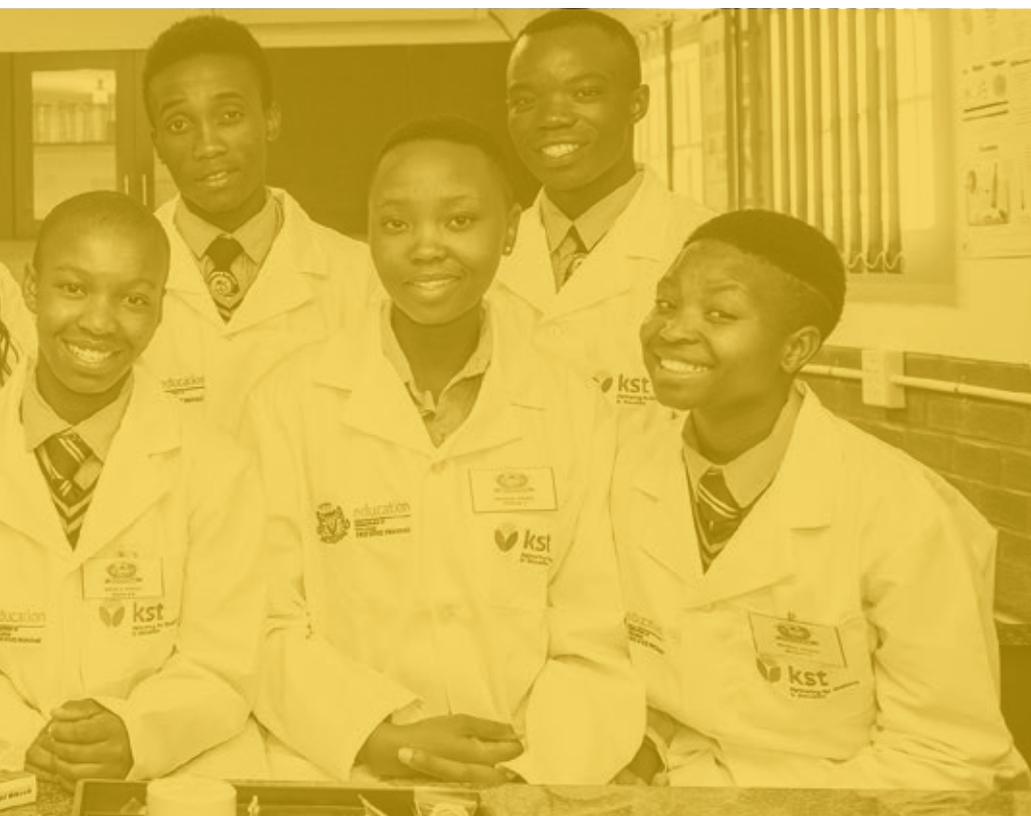


## KST ICT STRATEGY AND APPROACH



### Professional development will include:

- Resources and skills audit.
- Leadership training on ICT.
- Educator training on basic computer and the integration of tools into teaching and learning.
- Training on utilisation of the available tools; including accessing portals and website of the Department of Education.
- Empowerment and provision of the dedicated technical support for each school.
- Educators training on the importance of quality assessment and tracking of learner performance online.
- Teachers will receive immediate feedback on the learner performance.
- Certification on accredited courses including portfolio of evidence.



# HOW TO PARTNER AND COLLABORATE WITH US

## KST MENU OF OFFERINGS - 2018

SCHOOL LEADERSHIP AND GOVERNANCE	AMOUNT (INCL. VAT)
<p><b>SCHOOL RETREAT</b> This is a 3-day leadership development workshop for the School Management Team (SMT) and educators. It includes accommodation, transport, meals, stationery and is based on an estimate of 35 participants. It also includes the development and monitoring of the implementation of a strategic action plan for the school.</p>	R 137 807
<p><b>INSTRUCTIONAL LEADERSHIP PROGRAMME</b> This is a workshop that takes place with District managers, Circuit managers and School management teams. One-on-one coaching also takes place with the School management teams. The number of sessions depends on the needs of the school. Approximated costs are for per school per year.</p>	R 70 769
BASIC INFRASTRUCTURE	
<p><b>CLASSROOM</b> One classroom is +-64m<sup>2</sup>.</p>	R 306 468
<p><b>ABLUTION FACILITY</b> This is a +-100m<sup>2</sup> facilities. The boys ablutions include 8 toilets, 3 urinals and 5 basins. The girls ablutions include 8 toilets and 5 basins. There is also 1 paraplegic toilet with 1 basin.</p>	R 675 558
<p><b>DINING NUTRITION CENTRE</b> The kitchen is 300m<sup>2</sup> and includes a storeroom and kitchen units.</p>	R 1 437 500
EARLY CHILDHOOD DEVELOPMENT	
<p><b>GRADE R FACILITY</b> This facility includes a kitchen, sickbay, storerooms, toilets and 3 classrooms.</p>	R1 311 000
<p>Grade R jungle gym with accessories</p>	R 67 896
<p>Grade R resources: This includes educational toys and all necessary teaching and learning materials</p>	R 119 030
<p>Educator training</p>	R 98 400
<p>Total</p>	R1 596 326

## OUR CURRENT PARTNERS



INCENTIVE INFRASTRUCTURE	AMOUNT (INCL. VAT)
<p><b>SCHOOL LIBRARY AND LIBRARIAN TRAINING</b>            This is a +-148m<sup>2</sup> facility with shelves and furniture.            Books, library resources and additional equipment such as; a computer and projector are provided.            Librarian training included.</p>	<p><b>R 1 295 550</b></p>
<p><b>COMPUTER LABORATORY</b>            This is a + - 148m<sup>2</sup> facility that includes furniture, 40 computers, an interactive white board, projector, laptop and multifunctional printer.            Computer training for educators included.</p>	<p><b>R 1 411 100</b></p>
<p><b>SCIENCE LABORATORY</b>            This is a +- 150m<sup>2</sup> facility that includes work benches, basins, and shelving and storage facilities. It includes all required science equipment (e.g. Bunsen burners, measuring tools, chemicals etc.).  <i>Science educator training on use of equipment is R2000 per school (not included in the quoted price).</i></p>	<p><b>R 1 267 103</b></p>

## CURRICULUM DEVELOPMENT

KST implements key programmes in curriculum areas for both streams, primary and high school:  
 Primary School: English and Mathematics.  
 High School: Mathematics, Physical Science, English, Economics and Geography.  
 Training programmes may vary in both degree and length of programme depending on the number of educators and learners.

Curriculum programmes include:  
 Baseline assessment, 10 classroom-based support visits, 4 workshops and resource material based on the need of the educator and schools.  
 Approximate costs are:  
 R170 per subject per school  
 R37 000 per educator per school  
 R265 per educator per hour per school

**For more information please contact:**

Melanie Spencer  
 Chief Operations Officer  
 Cyril Ramaphosa Foundation  
 E: [mspencer@cyrilramaphosa.org](mailto:m Spencer@cyrilramaphosa.org)  
 T: +27 (0) 11 592 6560





CRF House,  
18 Acacia Road,  
Chislehurst,  
Sandton, 2146  
011 592 6560  
Kaya.Nyati@kst.org.za  
www.kst.org.za

 Kagiso Shanduka Trust

 @KagisoShandukaT